

Strategic Aims

In meeting the educational and training needs of the community and within the context of its mission statement, the strategic aims of Aberdeen College are:

ENABLERS

A Governance and Management

To ensure that the major educational policy objectives of the Scottish Government and national agenda are met at a local level in an open and transparent way.

B Finance and Related Issues

As a minimum, taking one year with another to operate a balanced budget by matching operational income and expenditure, whilst taking opportunities to augment the financial reserves of the College subject to the availability of funding, and to position the College to meet the challenges of revised funding arrangements, changed economic circumstances and patterns of student recruitment.

C Quality and Excellence

To promote a high quality learning experience for all learners, which is underpinned by effective quality management systems, professional development arrangements for staff and engagement of learners, and which leads to positive learning outcomes in terms of attainment and achievement.

D Equal Opportunities

To eliminate unlawful discrimination and promote equality of opportunity for learners and staff in all aspects of College life, in relation to gender, race, religion or belief, sexual orientation, age, disability, maternity and paternity, marriage and civil partnership, and gender re-assignment to ensure a learning and working environment free from discrimination.

E Estates and Environment

To implement the College's Estates Development Strategy, taking account of changes in funding and local circumstances and to conduct College business in a manner that promotes positive action and respect for the environment.

F Collaboration and Partnerships

To strengthen communication and collaboration with public, private and voluntary sector partners and other providers in the compulsory, further and higher education sectors to ensure a coherent and cost-effective approach to the delivery of education and training and supporting services.

OUTCOMES

G Wider Access and Participation

To promote education and training opportunities for individuals, communities and employers by offering a flexible, up-to-date curriculum which incorporates new technologies and flexible modes of delivery, and promotes social inclusion by removing barriers to learning.

H Local Skills Base

To continue to develop learners' skills for learning, skills for life and skills for work to support industry and economic recovery in the north-east, aspects of which have a national and international dimension, by providing a curriculum which is responsive to demand for vocational education and training embodying, where appropriate, employability and citizenship skills, and supported by partnership working with relevant stakeholders.

I Learner Progress and Achievement

To help learners progress and to achieve relevant high quality outcomes in terms of qualifications; and to develop their capacity as successful learners, confident individuals, responsible citizens and effective contributors.

J Responsive and Flexible Curriculum

To work with others to increase access to College services by exploring and anticipating the needs of individuals and providing services to support learners with additional requirements, thereby promoting social inclusion and social justice, while meeting the needs of employers in all areas served by the College.

K Progression and Articulation

To work with schools, universities and other providers to foster easier, more effective progression and articulation of learners to and within further education and between further and higher education, including the provision of appropriate vocational courses for school pupils.