

STRATEGIC AIMS ABERDEEN COLLEGE®

In meeting the educational and training needs of the community and within the context of its mission statement, the strategic aims of Aberdeen College are:

A Governance and Management

To ensure that the major educational policy objectives of the Scottish Government and national agenda are met at a local level in an open and transparent way.

B Finance and Related Issues

As a minimum, taking one year with another to operate a balanced budget by matching operational income and expenditure, whilst taking opportunities to augment the financial reserves of the College subject to the availability of funding.

C Estates and Environment

To implement the College's Estates Development Strategy, taking account of changes in funding and local circumstances and to conduct College business in a manner that promotes positive action and respect for the environment.

D Equal Opportunities

To eliminate unlawful discrimination and promote equality of opportunity for learners and staff in all aspects of College life, in relation to gender, race, disability, age, religion or belief, sexual orientation and gender re-assignment to ensure a learning and working environment free from discrimination.

E Quality and Excellence

To promote a high quality learning experience which incorporates, as appropriate, new technologies and flexible modes of delivery and which is underpinned by effective quality management systems, professional development arrangements for staff and involvement of learners in order that positive learning outcomes are achieved.

F Wider Access and Participation

To promote education and training opportunities for individuals, communities and employers by offering flexible, up-to-date courses and incorporating new technologies and flexible modes of delivery where appropriate; to work with others to increase access to lifelong learning opportunities; and promote social inclusion by removing barriers to learning.

G Progression and Articulation

To work with schools, universities and other providers to foster easier and faster progression and articulation of learners to and within further education and between further and higher education, including the provision of appropriate vocational courses for school pupils.

H Local Skills Base

To continue to contribute to local and regional skills capacity building by developing a curriculum which is responsive to demand for vocational education and training embodying, where appropriate, employability and citizenship skills, and supported by partnership working with relevant stakeholders.

I Collaboration and Partnerships

To strengthen communication and collaboration with public, private and voluntary sector partners and other providers in the compulsory, further and higher education sectors by contributing to community planning and promoting a coherent approach to the delivery of education and training services.

J Responsive and Flexible Curriculum

To work with others to improve access to College services by researching, exploring and anticipating the needs of individuals and providing a range of services to support learners with additional requirements, thereby promoting social inclusion and social justice, while meeting the needs of employers in all areas served by the College.

K Learner Progress and Achievement

To ensure that effective learning and teaching and support services are provided to learners to help them progress and achieve relevant high quality outcomes in terms of qualifications and vocational, employability, citizenship and personal and social skills, and to continue to engage learners, as appropriate, in the life and work of the College.